FRAMEWORK FOR POSTGRADUATE PROGRAMMES

1. **Introduction**

   a) This Framework is for full-time and part-time modular, postgraduate programmes delivered at XJTLU, leading to the following awards:

   (i) Master of Research/Design (MRes/MDes) (60 credits)
   (ii) Taught Master's degrees (60 credits)
   (iii) Postgraduate Diploma (40 credits)
   (iv) Postgraduate Certificate (20 credits)

   b) Within this framework, all programmes of study should be compatible with the following definitions:

       i. Master of Research/Design – a programme of study focussed on the development of advanced knowledge and research skills where a majority of activity comprises independent research supported by structured assessed modules and additional learning activities, and whose combined challenge reflects the level of further intellectual development appropriate to the equivalent of one and a half years full-time advanced study beyond undergraduate level;

       ii. Taught Master's – a vocational or non-vocational programme, involving both a substantial piece or pieces of independent work, a range of assessed modules and additional learning activities, whose combined challenge reflects the level of further intellectual development normally appropriate to the equivalent of one and a half year's advanced study beyond undergraduate degree level;

       iii. Postgraduate Diploma – a vocational or non-vocational programme taught and assessed in part at Master's level, but not involving a substantial piece of independent work;

       iv. Postgraduate Certificate - a vocational or non-vocational programme taught and assessed in part at Master's level, but not involving a substantial piece of independent work and covering a narrower range of materials.

   c) These programmes shall involve a combination of individual research and taught modules. Whether vocational or non-vocational, they shall enable students to acquire: (a) knowledge at the forefront of their field of study, (b) advanced research techniques, (c) originality in the application of knowledge and (d) conceptual understandings, which enable critical analysis, synthesis and genesis of new hypotheses.

d) Students may only be eligible for an award that is different from that for which they were registered if it is to be an exit award or the student changes their registration.

e) The language of teaching and assessment shall be English.

f) The key principles of postgraduate framework are set out in Appendix A.

2. Module and Credit Requirements

a) All provision should be modularised. Each module should be assessed independently, normally assigned a credit level of 4 (FHEQ[1] Level 7) and a credit value.

b) Credit values should be assigned on the basis that 30 hours of student learning (through a combination of teaching and private study) is equivalent to 1 credit.

c) Each programme of study shall consist of a number of 'taught' modules which shall normally have a value of 5, 10, 15 or 20 credits, where this refers to the delivery of advanced subject-specific content, research and transferable skills, fieldwork, work-based or placement learning or other forms of defined learning.

d) Each programme of study shall also consist of a portfolio of non-credit bearing Additional Learning Activity, as described in the Appendix B.

e) A programme of study leading to a Master of Research/Design award shall:

   i. require successful completion of at least 60 credits, which include taught modules comprising of a minimum of 20 credits, that must contain advanced research-related knowledge and advanced research skills. A minimum of 15 taught credits must be at XJTLU level 4 (FHEQ Level 7) and a maximum 5 credits may be offered at XJTLU level 3 (FHEQ Level 6), subject to the approval of the Learning and Teaching Committee through the Academic Quality Sub-Committee;

   ii. require successful completion of the required number of Additional Learning Activity hours, as described in the Appendix B;

   iii. include research/design consisting of a project(s) or dissertation comprising of at least 40 credits;

   iv. include an exit point whereby a student shall be awarded a named/unnamed Postgraduate Certificate upon successfully completing 20 credits, which may not include the dissertation or project module, or independent research.

f) A programme of study leading to a taught Master's award shall:

   i. require successful completion of at least 60 credits, which include taught modules comprising of a minimum of 40 credits. A maximum of 10 credits of optional modules may be taken at XJTLU level 3 (FHEQ Level 6), subject to

---

[1] The Framework for England, Wales and Northern Ireland, also see
http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf

the approval of the Learning and Teaching Committee through the Academic Quality Sub-Committee;

    ii.   include research consisting of a single project or dissertation module normally worth 20 credits;

    iii.   require successful completion of the required number of Additional Learning Activity hours, as described in the Appendix B;

    iv.   include an exit point whereby a student shall be awarded a named/unnamed Postgraduate Diploma upon successfully completing 40 credits, which may or may not include the dissertation or project module, or independent research;

    v.   include an exit point whereby a student shall be awarded a named/unnamed Postgraduate Certificate upon successfully completing 20 credits, which may not include the dissertation or project module, or independent research.

g) A programme of study leading to a named Postgraduate Diploma shall:

    i.   require successful completion of at least 40 credits, which may not include 20 credits from the dissertation or project module or independent research;

    ii.   require successful completion of the required number of Additional Learning Activity hours, as described in the Appendix B;

    iii.   include an exit point whereby a student shall be awarded a Postgraduate Certificate upon successfully completing 20 credits, which may not include the dissertation or project module, or independent research.

h) A programme of study leading to a named Postgraduate Certificate shall require successful completion of at least 20 credits, which may not include the dissertation or project module, or independent research.

i) Items (d), (e)(f) and (g) above state the minimum requirements and thus allow for the accommodation of programmes where, for example, there is a need to undertake preliminary studies for graduates in non-relevant subjects or a need to include substantial laboratory work.

j) Where there is a clear rationale to do so, programmes of study may be designed to require successful completion outside of the standard one and a half years. When this is the case, the requirement to successfully complete 60 credit of study remains.

k) Where a postgraduate programme includes XJTLU level 3 (FHEQ Level 6) modules (as defined above) that are also available to candidates on undergraduate degrees of the University, graduates of those undergraduate programmes of study will not be permitted to repeat in a postgraduate programme of study a level 3 module they have taken in their undergraduate degree. In such cases, suitable alternatives optional modules need to be available in the programme design.

l) Where an undergraduate programme includes XJTLU level 4 (FHEQ Level 7) modules, that are also available to candidates on postgraduate degrees of the University, graduates of those undergraduate programmes of study will not be permitted to repeat in a postgraduate programme of study, a level 4 module they

have taken in their undergraduate degree. In such cases, suitable alternatives optional modules need to be available in the programme design.

3. **Awards and Programme Titles**

   a) The awards described in this framework may be named or unnamed. A named award carries the title of an approved programme of study that the Candidate has successfully completed; an unnamed award simply states the level of qualification achieved.

   b) Named awards will normally be given if:

      i. the candidate was registered for an approved programme of study leading to an award and has successfully completed the required modules as detailed in the programme specification; or

      ii. the candidate was registered for an approved programme of study leading to an award and exits having successfully completed the required modules for a named exit award. Requirements for a named exit award including the successful completion of specific modules will be detailed in the programme specification.

   c) Unnamed awards will normally be given if:

      i. the programme of study has been designed to provide only unnamed exit awards, and this is made clear in the programme specification ; or

      ii. the programme of study has been designed with named exit awards that are only given upon successful completion of a specific combination of modules; where a candidate has failed to successfully complete the specific modules required for a named award but has met the minimum credit requirements for an exit award, they will be eligible for an unnamed award.

   d) If a candidate has previously accepted a named or unnamed award as an entry award but subsequently chooses to continue their studies and successfully completes modules required for a higher award within the maximum registration period, they will be required to return the lower award in order to become eligible for the higher award. This is necessary in order to avoid credit being counted twice for two different awards.

4. **Pass Mark and Classification**

   a) The pass mark for all modules in taught Master's, Master of Research/Design, Postgraduate Diploma and Postgraduate Certificate programmes of study shall be 50%.

   b) If the programme of study includes XJTLU level 3 (FHEQ Level 6) modules, students must achieve 50% or more for the credit to be recognised for a postgraduate award.

   c) Students shall normally be required to achieve a mark of 50% or more in every taught module taken and in any dissertation or project module in order to qualify for the award of a taught Master's, Master of Research/Design, Postgraduate

Diploma or Postgraduate Certificate. Where the average of total marks in all Taught modules is 50% or above, a mark of 40-49% shall be deemed compensatable in only one taught module of 5 credits. Compensation shall not be applied where more than 5 credits are failed. The range of compensatable marks for XJTLU level 3 (FHEQ Level 6) modules shall also be 40-49%.

d) Master of Research/Design and Taught Master's degrees shall be classified as follows, using the weighted average of all module marks:
Under 50%   Fail
50-59%   Pass
60-69%   Merit
70% and over Distinction

e) A Merit or Distinction grade will be awarded in accordance with the following criteria:

- For <u>Master of Research/Design</u> awards:

  To be awarded a Merit grade, candidates must achieve:

    i. marks of at least 60% in their research/design project(s); and
    ii. an overall average mark of at least 60% in taught modules.

  To be awarded a Distinction grade, candidates must achieve:

    iii. marks of at least 70% in their research/design project(s); and
    iv. an overall average mark of at least 70% in taught modules.

- For <u>Taught Master's Degree</u> awards:

  To be awarded a Merit grade, candidates must achieve:

    v. marks of at least 60% in their research project(s); and
    vi. an overall average mark of at least 60% in taught modules.

  To be awarded a Distinction grade, candidates must achieve:

    vii. marks of at least 70% in their research project(s); and
    viii. an overall average mark of at least 70% in taught modules.

f) For the purposes of calculating the overall average mark and determining classification, marks for modules passed by reassessment will be capped at 50%.

g) Postgraduate Diplomas and Certificates shall be awarded as described in item (c) above on a pass/fail basis, with no classification.

5. **Programme Structure**

a) A programme of study may be offered as both full-time and part-time routes. Where this is the case the programme specification will detail the requirements of the different modes of study.

b) Programmes of study may be designed to begin either at the beginning of semester 1 or semester 2 in each academic year. The timing and frequency of intakes will be detailed in the programme specification.

c) The structure for taught Master's programme shall be as follows:

   i. The period of study leading to a taught Master's degree on a full-time basis shall normally be at least 18 months (3 semesters). The period of study leading to a taught Master's degree on a part-time basis shall be fixed by the programme specification, and be between 30 and 36 months (5 to 6 semesters). The maximum registration period for a taught Master's programme is one year beyond the fixed length of the programme. This registration period is to allow for students with exceptional circumstances, approved by the University, who cannot complete during the approved length of the programme.

   ii. In the full-time programme, the taught modules shall normally be divided equally between the first two semesters, with 20 credits per semester. An imbalance of no more than 5 credits between semesters 1 and 2 may be permissible, subject to the approval of the Learning and Teaching Committee. In the part-time programme, the taught modules shall normally be divided equally between the first three to four semesters.

   iii. The 20-credit dissertation/project shall normally be undertaken in the final semester, or in the case of a part-time basis, in the final one to two semesters.

d) The structure for Master of Research/Design programmes shall be as follows:

   i. The period of study leading to a Master of Research degree on a full-time basis shall be 18 months (3 semesters). The period of study leading to a Master of Research degree on a part-time basis shall be fixed by the programme specification and be between 30 and 36 months (5 to 6 semesters). The maximum registration period for a Master of Research programme is one year beyond the fixed length of the programme. This registration period is to allow for students with exceptional circumstances, approved by the University, who cannot complete during the approved length of the programme.

   ii. In the full-time programme, all taught modules shall normally be offered in the first semester. In the part-time programme, the taught modules shall normally be divided equally between the first two to three semesters.

   iii. The 40-credit research project(s) shall normally be undertaken in the second and third semesters as a single module, or in the case of a part-time basis, in the final four semesters.

   iv. All assessed work should be assessed by at least two examiners.

   v. Each candidate should normally undergo an oral examination of no more than 30 minutes with two internal examiners on their research project(s) to validate the standard of grading of the programme.

e) The structure for Postgraduate Diploma programme shall be as follows:

i. The period of study leading to a Postgraduate Diploma shall be one year (two semesters) on a full-time basis. The period of study leading to a Postgraduate Diploma shall be 24 months (four semesters) on a part-time basis. The maximum registration period for Postgraduate Diploma programme is one year beyond the fixed length of the programme. This registration period is to allow participants with exceptional circumstances, approved by the University who cannot complete during the approved length of the programme, which cannot exceed one year.

ii. In the full-time programme, the taught modules shall normally be divided equally between the two semesters, with 20 credits per semester. In the part-time programme, the taught modules shall normally be divided equally among semesters. An imbalance of no more than 5 credits between semesters 1 and 2 may be permissible, subject to the approval of the Learning and Teaching Committee.

f) The structure for Postgraduate Certificate programme shall be as follows:

i. The period of study leading to a Postgraduate Certificate shall be one semester on a full-time basis. The period of study leading to a Postgraduate Certificate shall be one year (two semesters) on a part-time basis. The maximum registration period for Postgraduate Certificate programme is two years, which includes any periods of suspension of studies. This registration period is to allow participants with exceptional circumstances, approved by the University who cannot complete during the approved length of the programme, which cannot exceed one year.

ii. In the full-time programme, the taught modules of 20 credits shall normally be offered in one semester. In the part-time programme, they shall normally be divided equally between the two semesters, 10 credits per semester. An imbalance of no more than 5 credits between semesters 1 and 2 may be permissible, subject to the approval of the Learning and Teaching Committee.

6. Re-assessment

a) Students who fail in one or more modules (including the dissertation or project shall be permitted to present themselves for re-assessment in the failed module(s). Re-assessment should normally take place within the registration period for the programme, and in any case no later than 12 months after the date of the failed assessment. The re-assessment is normally timed in early August after the annual Progression Board is convened in July, which is the normal period for re-assessment of any formal examinations. Re-submission of Continuously Assessed Work (CW) including the dissertation or project may take place immediately after the Progression Board determines the provision of the re-assessment opportunity. Students are normally permitted only one re-assessment opportunity following the failure(s) at the first attempt. In exceptional circumstance, the Progression Board may determine that students have one further re-assessment opportunity which may take place during the next normal assessment period in the following year, especially where there are mitigating circumstances as verified by the Mitigating Circumstances Committee. Marks achieved in re-assessment shall be recorded as the actual mark achieved, but

shall be flagged in the transcript to indicate that they were achieved at a second or subsequent attempt.

b) In the case of a dissertation, the re-assessment must normally be the same dissertation topic as originally assigned.

List of Appendices:

A. Key Principles at a Glance *(see below)*
B. Regulations for Additional Learning Activity (ALA)

Appendix A: Key Principles at a Glance

Entry Point	Master of Research (MRes) / Master of Design (MDes)	Taught Master's including Master of Science (MSc)/ Master of Arts (MA) / MBA / IMBA	Named Postgraduate Diploma	Named Postgraduate Certificate
Exit Awards	Named/Unnamed PG Cert	Named/Unnamed PG Diploma Named/Unnamed PG Cert	Named/Unnamed PG Cert	None
Credit required	Minimum of 60 credits	Minimum of 60 credits	Minimum of 40 credits but less than 60	Minimum of 20 credits but less than 40
Modules	20 credits of taught modules plus 40 credits of a single project or dissertation module	40 credits of taught modules plus 20 credits of a single project or dissertation module	40 credits which may not include the dissertation or project module or independent research	20 credits which may not include the dissertation or project module or independent research
Level of study	Either all at level 4 or up to 5 credits at level 3	Either all at level 4 or up to 10 credits at level 3 on an optional basis		
Pass mark	50% including any level 3 modules			
Additional Learning Activity	At least 600 hours		At least 400 hours	At least 200 hours where applicable
Classification criteria	**Merit**: (i) pass marks in all modules; (ii) a weighted average mark of at least 60% in all taught modules; (iii) a mark of at least 60% in the dissertation/project module. **Distinction**: (i) pass marks in all modules; (ii) a weighted average mark of at least 70% in all modules; (iii) a mark of at least 70% in the dissertation/project module.		Pass/Fail basis, with no classification	
Periods of Registration	Minimum: Full time-18 months/ Part time-30 months Maximum: one year beyond the fixed length of the programme;	Minimum: Full time-18 months/ Part time-30 months/IMBA- 24 months Maximum: one year beyond the fixed length of the programme;	Minimum: Full time: one year/Part time- two years; Maximum: one year beyond the fixed length of the programme;	Minimum: Full time- one semester/Part time- one year; Maximum: two years.
Normal periods of Study	Full time: 18 months (3 semesters); Part time: between 30 and 36 months (5 to 6 semesters).	Full time: 18 months (3 semesters); Part time (except IMBA): between 30 and 36 months (5 to 6 semesters); IMBA: 2 years (4 semesters)	Full time: one year (2 semesters); Part time: 2 years (4 semesters).	Full time: one semester; Part time: one year (2 semesters)
Re-assessment	(i) Students are normally permitted only one re-assessment opportunity following the failure(s) at the first attempt. The Progression Board may determine that students have one further re-assessment opportunity which may take place during the next normal assessment period in the following year, especially where there are mitigating circumstances as verified by the Mitigating Circumstances Committee. (ii) Students should be provided with a re-sit opportunity for any failed module (including 40-49%) once in an academic year in August. Resubmission of Continuously Assessed Work (CW) including the dissertation or project may take place immediately after the Progression Board determines the provision of the re-assessment opportunity. (iii) Marks achieved in re-assessments should be recorded as the actual mark achieved on the transcript, but will be capped at 50% for the purpose of calculating the overall average mark and determining classification for an award; (iv) The dissertation topic in the re-assessment should be the same as the one originally assigned.			
Compensation	(i) Taught modules totaling up to 5 credits with marks in the range 40-49% shall be deemed compensatable where the overall average mark in all taught module is 50% or above; (ii) Compensation may only be considered when students complete all taught modules.			

Revision and Approval Log

Date	Approved by	Description
November 24, 2010	University Learning and Teaching Committee	Approved
December 15, 2010	Academic Board	Approved
September 26, 2011, reported October 19, 2011 to ULTC	University Learning and Teaching Committee	Approved by chair's action, to broaden definition of Additional Credits
December 7, 2011	University Learning and Teaching Committee	Approved with revisions - permit part-time programmes -revise "Additional Learning Activity"; remove reference to transcript -show achieved mark on resit on transcript
December 14, 2011	Academic Board	Approved
January 27, 2012	XJTLU Planning and Policy Committee at UoL	Approved
May 30, 2012	University Learning and Teaching Committee	Approved with revisions on: PG Certificate programmes; exit routes; compensation; resit
September 19, 2012	University Learning and Teaching Committee	Approved with following additions: - Master of Research programmes - minor revisions
June 11, 2014	University Learning and Teaching Committee and Chair's action	Following revisions approved: - successful completion of all taught modules prior to progression to dissertation (2.e) - one 40-credit dissertation spanning over two semesters for MRes programmes (4.b.iii); - two internal examiners for oral examination for MRes programmes (4.b.v), - Resit timing of taught modules for MRes programmes (6.c)
October 21, 2014	ULTC (June 11, 2014) and UoL Collaborative Provision Subcommittee (October 16, 2014)	Exit point added to MRes programmes (2.g.iii)
December 10, 2014	ULTC (by Chair's action)	- New clause added to 5d) regarding resit of ALAs; - Deleted reference in 5d) to assessment of each ALA component in each semester
June 29, 2015	University Learning and Teaching Committee	- New ALA regulations adopted, as an appendix to the PGT Framework; - Reference to Appendix (ALA Regulations) added to main document.
June 15, 2016	Assessment Sub-Committee (by Chair's action)	- Requirement re. the completion of all taught module prior to progression to dissertation stage was removed; - A table of key principles adopted as an appendix. Revisions are endorsed; subject to LTC's approval.
June 22, 2016	Learning and Teaching Committee	Approved, subject to minor corrections
June 29, 2016	Academic Board	Approved
1st September 2017	Administrative update	Academic Quality and Standards Sub-Committee updated as "Academic Quality Sub-Committee".
9th May 2018	Learning and Teaching Committee	New ALA Regulations adopted to take effect from 2018/19.

XJTLU

'APPENDIX B' TO FRAMEWORK FOR POSTGRADUATE PROGRAMME

REGULATIONS FOR ADDITIONAL LEARNING ACTIVITY (ALA)
to take effect from S1, 2018/19

1. Additional Learning Activity (hereinafter referred to as ALA) serves to provide opportunities to enrich the theoretical and experiential learning and professional development of master students.

2. ALA is not credit-bearing and may not be substituted for regular modules that are credit-bearing. Successful completion of the ALA does not contribute to the overall classification of the Master's degree (e.g. a Distinction, or Merit classification).

3. Successful completion of ALA is measured by the accrual of the requisite number of hours. The required number of ALA hours to be successfully completed by programme is as follows:

    a. Master of Research programmes – 600 hours
    b. Taught master's programmes (18 months duration) – 600 hours (increased pro-rata for programmes exceeding 18 months duration)
    c. Postgraduate Diploma (either discrete programme or exit award) – 400 hours
    d. Postgraduate Certificate (either discrete programme or exit award) – 200 hours

    Students who fail to achieve the requisite number of hours of their programmes are not eligible for the relevant award.

4. All components, constituting the ALA should be listed in the programme specification, as approved by the relevant bodies. Each component assigned for ALA should be evaluated, during the programme approval process, for its relevance to the programme, its assigned hours, and level of appropriateness to Master's study.

5. The ALA components can either be compulsory or optional.

6. All components of ALA should include specific learning outcomes and assessments, as set out in the programme specification. An ALA component may require attendance only, or attendance and successful completion of any assessment or tasks as assigned by the Assessor. Where an ALA component requires only attendance, clear attendance requirements should be specified.

7. All components contributing towards a Master's programme ALA should be assigned a number of hours to be accumulated by the student on successful completion. The hours should normally be round numbers and a multiple of 25, and the maximum number of hours that can be assigned to a component is normally 200. In the case that a regular module is chosen by a student as an ALA component, workload comparison with its full load should be made when assigning the number of hours. Where it only requires attendance, the number of hours should be half of its full load[1], whilst where it requires attendance and successful completion of any assessment or tasks, the assigned hours should be equivalent to its full load.

8. The ALA for each programme should normally be spread equally over the duration of the programme. The programme specification should specify the semester(s) in which each ALA component is offered.

9. ALAs may consist of but are not limited to the following types of components.

    a. Modular provision, including ALA-tailored language or subject modules (such as LAN9xx and MAN9xx), and regular modules;

---

[1] One credit is defined as being equal to 30 hours of learning and assessment.

b. Academic activities such as paper/report writing/publication/presentation, research projects, research seminar, and academic conference;
c. Teaching or Research Assistantship;
d. Professional activities such as work placement/internship, discipline related training, field trip, company visit, community engagement, and study for professional qualification.

10. Academic Adviser plays a role in advising their advisees on their Individual Learning Plan development. Advisers should advise on the composition of their advisees' ALA by taking account of a student's entry profile, the evenness of ALA distribution across the programme, and the workload balance between programme study and the ALA. The relevant Programme Director should coordinate with academic advisers to check that all students of their Programme have a completed Learning Plan at the start of each Semester.

11. All components of ALA are assessed on a PASS/FAIL basis. The hours of passed ALA components will be accumulated towards the total ALA hours required by relevant programmes, while the hours of failed ALA components will not be counted.

12. Where a component of the ALA requires academic judgement to assess the student's successful completion of the activity, marking consistency must be checked by another member of staff of the same subject area, using the designated template (to be designed), whereas there is no such requirement for ALAs which are measured solely by confirmation of attendance or completion.

13. The results (PASS/FAIL) should be made available to students as soon as possible after they are determined by the Assessor (for components not requiring academic judgement), and after the marking consistency check is completed (for components requiring academic judgement).

14. A reassessment opportunity should normally be provided for each component of the ALA. Programme specifications should state whether the reassessment opportunity will be the same activity or an alternative one. The reassessment arrangement should be made as soon as practicable after results are made available to students, ideally in good time for the next round of Boards of Examiners.

15. Students' progress through the ALA should be reviewed and monitored on a semester basis by the Programme Director (or nominee). Students' accumulated hours will be presented at the Progression Board for review. Students who are not progressing satisfactorily through the ALA should be warned of the consequences of not completing the ALA by the end of their programme.

Revision and Approval Log

Date	Approved by	Description
November 24, 2010	University Learning and Teaching Committee	Approved
December 15, 2010	Academic Board	Approved
September 26, 2011, reported October 19, 2011 to ULTC	University Learning and Teaching Committee	Approved by chair's action, to broaden definition of Additional Credits
December 7, 2011	University Learning and Teaching Committee	Approved with revisions - permit part-time programmes -revise "Additional Learning Activity"; remove reference to transcript -show achieved mark on resit on transcript
December 14, 2011	Academic Board	Approved
January 27, 2012	XJTLU Planning and Policy Committee at UoL	Approved
May 30, 2012	University Learning and Teaching Committee	Approved with revisions on: PG Certificate programmes; exit routes; compensation; resit
September 19, 2012	University Learning and Teaching Committee	Approved with following additions: - Master of Research programmes - minor revisions
June 11, 2014	University Learning and Teaching Committee and Chair's action	Following revisions approved: - successful completion of all taught modules prior to progression to dissertation (2.e) - one 40-credit dissertation spanning over two semesters for MRes programmes (4.b.iii); - two internal examiners for oral examination for MRes programmes (4.b.v), - Resit timing of taught modules for MRes programmes (6.c)
October 21, 2014	ULTC (June 11, 2014) and UoL Collaborative Provision Subcommittee (October 16, 2014)	Exit point added to MRes programmes (2.g.iii)
December 10, 2014	ULTC (by Chair's action)	- New clause added to 5d) regarding resit of ALAs; - Deleted reference in 5d) to assessment of each ALA component in each semester
June 29, 2015	University Learning and Teaching Committee	- New ALA regulations adopted, as an appendix to the PGT Framework; - Reference to Appendix (ALA Regulations) added to main document.
1 March, 2018	Academic Practice Sub-committee (endorsed for LTC approval)	Following revisions endorsed: - *Restructuring: the revised structure **starts** from <u>overall introduction</u> (1, 2 and 3), **followed by** <u>the design of ALA and its components and their attributes</u> （4-6 ALA components, 7- assignment of ALA hours, 8- spread of components, 9- component types）, and <u>operational aspects</u> (10- ALA planning, 11- assessment criteria, 12- marking and consistency check, 13- result release, 14- reassessment, and 15- progress review).* - ***New or different terminologies:** in the revised version: "marking consistency check" is introduced to replace "moderation", and "reassessment" for "resit" in order to differentiate with the standardised terms for regular credit-bearing modules.* - ***ALA type re-categorisation:** broader categorisation of ALAs is proposed which is*

		based on analysis of all individual ALAs of all XJTLU Master's programmes. - ***ALA hour assignment:*** *minimum hour of ALA component unit is changed from 50 to 25, and a guideline is given regarding the hour assignment for a credit-bearing module being used as an ALA component.* - ***Result release:*** *a new article to clarify at what stage ALA results should be made available to students.* - Other minor wording changes or paragraph moving
9th May 2018	Learning and Teaching Committee	Approved to take effect from 2018/19